

# Development of Tactile Display and an Efficient Approach to Enhance Perceptual Analysis in Rehabilitation

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## ABSTRACT

*Tactile displays are widely used in the rehabilitation and education of blind persons, as it is one of the media of communication amongst them. Tactile display performance is measured in terms of accuracy in presenting pattern, accuracy in identification, recognition and reading time of presented pattern. However, it has had meager attention from researchers. This paper presents a novel 3 x 2 solenoid actuators pin array tactile display and evaluates its effectiveness in presenting alphabets to blind and normal subjects as well as compute facilitation and discrimination value. The proposed actuator requires 75 % of the current and 90 % of the power in comparison with presently available actuators. This is achieved due to the incorporation of conical spring. Two psychological experiments were conducted to evaluate system performance, also to measure perception (reading) and key pressing sense (writing) accuracy for the first time. The low-cost developed system achieved an average reading time of about 15.7 s, recognition time of 39 s and prediction accuracy to be 93 % using a confusion matrix. The developed prototype model has resulted in 94% facilitation value and 11 % discrimination index during psychological experiments for intended users.*

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## 1 Introduction

Tactile devices have proved their value in educating blind persons. In the human sensory system, skin plays a significant role in touch and feel. A visually disabled person uses predominantly uses touch and feel as a medium to communicate. The tactile display is developed using a different kind of actuator such as a piezoelectric, solenoid, electromagnetic, Shape memory alloy (SMA) wires and spring, soft gel, etc. The various performance parameters of tactile devices are reading speed, recognition rate, and perception accuracy. Miniaturization of such devices obviously has challenges and limitations in fabricating and assembling. A diverse range of technology is used to develop tactile displays.

A sixty-four elements tactile display using shape memory alloy (SMA) wires and 8 tactel modules was developed reported by [1]. A piezoelectric bimorph was used to form 6 and 8 dot Braille cells. Touching force varying between 0.03 to 0.39 N was reported by [2]. A portable eBook reader for the blind with 10

Braille cells using a piezoelectric ultrasonic actuator was presented in [3]. Thermal bimorph microactuator was developed by [4] and was analyzed for changing mechanical dimensions rather than changing the input voltage to reduce power consumption. A vibrotactile display using a pen-like haptic interface to represent textures on it was also developed. Different textures were represented and 80.83 % accuracy was reported by [5]. Xiaosong Wu et al. have devised a portable pneumatically actuated refreshable Braille cell. A 2 X 3 micro-bubble actuator by UV lithography process formed to achieve 0.56 mm displacement [6].

A compact planar distributed tactile display was developed by Ki-Uk Kyung. Also, observed the effect of frequency on texture judgment through the developed display. The correct answer reported is dependent on the stimulus 90-90 % times. Small-scale shapes, patterns, and gratings have conveyed good tactile information to subjects; the correctness achieved is 90 %. Stimuli with higher frequencies have shown the worst discrimination of patterns as reported in [7]. Makoto Takamiya et al. proposed a low power and flexible

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Braille sheet with a plastic actuator. It uses back-gated OFETs SRAM technology to enhance speed [8]. The speed of Braille sheet display was improved to 1580 times that of the speed without SRAM. H. R. Choi et al. used the tactile display as a Braille display. The frequency by which the dots activate is 15-60 Hz [9]. Achieved average recognition rate for HRR is 60 % while for NRR, it is 40 %. T. Matsunaga et al. fabricated and developed 2-D and 3-D tactile pin display to represent the character and graphics information dynamically using an SMA micro-coil actuator [10]. Christopher R. Wagner et al. used RC servomotors to develop a tactile shape display. The 6 x 6 pin array tactile display was developed with 1 mm pin diameter; The result showed that displacement is limited by the slew rate [11]. Masashi Konyo et al. artificially created a soft gel tactile feel display. The most sensitive frequency was found to be 180 Hz close to physiology [12]. Also, signals with varying shapes such as sinusoidal, triangular, rectangular and sawtooth waves confirmed that rectangular is the most significant signal and the sinusoidal wave is the next most significant. The stimuli of a compound signal had shown a significant tactile feel.

Pruittikorn Smithmaitrie designed and analyzed a piezoelectric Braille display. The touching force of the reader while sensing a Braille character on the tactile display was measured by [13]. Ramiro Velaquez et al. created a tactile binary information display using an SMA actuator. The designed actuator was excited by a 200-500 mA current to achieve a displacement of 3 mm [14]. Michael J. Mosley et al. proposed the dynamics of an SMA wire bundle actuator through design [15]. Jun Su Lee and Stepan Lucyszyn have developed a refreshable Braille cell using micromachining. They developed electrothermally controlled actuators forming a 3 x 2 Braille cell consuming an average power of 0.30W and an actuation time 50 s [16]. T. Nobels et al. had designed high power density electromagnetic actuators for a portable Braille display. It used small linear electromagnetic actuators mounted on a computer mouse displaying 3 characters one at a time [17]. Sarah F. and Paul B proposed a four-level fingertip search display for the blind using 64 solenoids. Overall power consumption was 30 W. It was difficult to control the displacement of each actuator uniformly with the suggested method [18]. K. Deng and E. T. Enikov used electromagnetic localization and actuation to present an on shape display. A prototype module of 4 x 4 was developed to experiment with the perception of curvature shapes. The size of the actuator was analyzed to determine its minimal diameter. It had an outer diameter of 1.5 mm, which is suitable for right perception [19].

Different 84 devices were compared with their functionality and readiness levels by [20]. It was observed that only 19 % of total the developed systems were commercialized and others were available in prototype forms. Also, many of them were not evaluated to test performance parameters of a developed unit. In recent years, a portable device with a tactile keyboard and

the refreshable display is patented by [21] consist of a touch-sensitive surface, Braille tactile display, and processing unit. The developed unit uses a touch-sensitive screen used to form a tactile pattern on the Braille display. A single piezoelectric Braille cell display is proposed and patented by [22] uses MOSFET drives to magnetize each piezo-actuator to form an expected pattern.

Granit and Eduardo investigated text recognition using six channel vibrotactile wearable display. They experimented skin sensation for the letter, word, and short sentences. The reported recognition accuracy is 82 % and interaction duration 38 seconds. It is observed that repetition in such experiments improves accuracy reported in [23]. Daniele and Claudio designed refreshable Braille display recently [24]. It includes four Braille cells actuated by a solenoid and external magnetic field. It was operated on the 9V battery to achieve 1mm displacement. Zhiyun Lu had developed a bistable electroactive polymer one cell tactile display. This display is capable of representing Braille letters using air pressure [25]. The author reported 100 mmHg air pressures to raise dot to achieve 0.7mm height. It uses 90 V supply to raise each dot.

Although great efforts have been put into developing such devices throughout the globe; there are some issues that need to be resolved for it to be converted into a product. The accuracy in reading Braille is reported to be 80% [5] and 90 % [7], while recognition rate is about 60 % [9]. As mentioned in [26]; reading/ perception accuracy, recognition rate, and reading speed are the performance parameters for tactile displays. The above review reveals that although different types of tactile displays have been developed, to the best of our knowledge, meager attention has been paid towards performance parameters. Evaluation of developed tactile displays needs to be given more attention for finding accuracy, recognition rate, reading speed.

A survey was conducted in a blind school to understand the usage of electronic gadgets in teaching. It showed that the computer is one of the most commonly used tools but it has a dependency on the school laboratory hence, it is required to have a handheld device to read and write Braille letters. This display caters to the needs of disabled such as training, rehabilitation, and education through play and entertainment. Few more problems raised by participants were, dots remain unraised after frequent use of Braille on paper, that creates difficulty in reading. It is difficult to carry such a document or book because of its weight and size. The device should be easily portable during their primary education.

This paper presents; a low-cost design and implementation of a novel tactile display and its parametric performance evaluation. The designed display is capable of displaying alphabets and numbers in bilingual; effectively experimented during the evaluation of it. The proposed display is the least power consuming prototype as compared with literature. The tapered spring used to actuate is one of its kind and novel, none of the authors reported such spring for actuation over a

linear spring. Also, it has achieved maximum displacement in the least time compared with a similar type of actuators mentioned in the literature. The developed unit advances in identification accuracy and reading rate. It addresses the key pressing sense of subjects with very high accuracy; which is tested first time in existing work. To support the results; 25 blind and 25 normal subjects are evaluated to test the effectiveness and confirmed use of the display for education. Facilitation and discrimination analysis of experiment finding is done and it confirms desired values. Solenoid actuators are robust, high speed and fast response actuators as compared to the other actuators. It is a tool for educating and training visually impaired persons in their primary stage with or without the help of a trainer. Such systems are also useful in rehabilitation of motor system disorders in humans [27].

Section I presents a detailed study of the available literature to understand the current scenario in the space of the proposed work. Section II presents the development of a six solenoid actuators tactile display and discusses; improvement in solenoid operation with modified spring design. The discussion covers the organization of six solenoids to make a 3 x 2 Braille cell. Section III covers the evaluation of the developed tactile display with psychological experiments aimed at understanding the performance parameter. A statistical tool called confusion matrix technique was used to find percentile accuracy in prediction and mis-prediction. Item analysis was used to assess the discrimination index and facilitation value of the developed technique. Performance of device along with the results of the experiments is discussed in section III.

## 2 Design and development of tactile display

The micro solenoid actuator available in the market works on 12 V and requires 0.5 A current to actuate to have a displacement of 4 mm. The power consumed by one such actuator is 6 W, which is higher compared to piezoelectric or electromagnetic actuators. Tactile display requires six such actuators to form a Braille cell, consuming the power of 36 W. First challenge in the development was to reduce this power consumption. Following steps were taken to develop a more efficient tactile actuator.

1. Design of a solenoid actuator
2. Testing of a single actuator
3. Performance test of the designed actuator
4. Control system design

### 2.1 Design of a solenoid actuator

Solenoid actuator has four major components as a metal rod, compression spring, coil, and housing. New

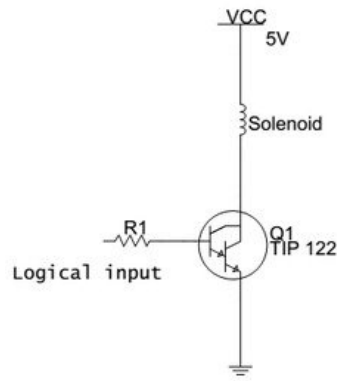
actuator design includes the design of a rod which will move vertically after excitation and represents a Braille dot, a compression spring which will move a rod back to its original position after excitation is removed, a coil which will generate an electromagnetic field to hold the rod at the un-raised position once excited. It was required to reduce current consumed by an actuator and hence compression spring design was important. This spring helps actuator to come back to the normal position when the actuator was not actuated. The stainless steel metal rod that moves vertically has a diameter of 2.9 mm and length of 4.2 mm. The conical spring was designed using music wire. The use of linear spring [1, 5, 9, 10, 18, 24] is limiting the performance of the actuator hence, the conical spring instead of linear is proposed to use the first time to improve its performance. The proposed spring provides a constant spring rate and improves displacement; which is verified through experimentation. The wire of a diameter 0.15 mm available in music wire type was selected to generate a stroke of 4 mm. The free length of the spring was 9 mm with 7 active coils. The housing was designed using iron material press fit assembly. Two sides are kept open for natural cooling. This spring is capable of generating a deflection force of 1 N showed in Table 1.

Table 1: Proposed conical spring parameters.

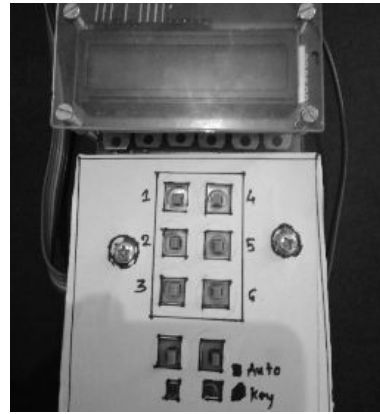
Parameter(symbol)	Value	Unit
Wire diameter(d)	0.15	mm
Small OD(SOD)	5.8	mm
Large OD(LOD)	7	mm
Number of active coils ( $N_a$ )	7	-
The free length( $l_f$ )	9	mm
Density of material( $\rho$ )	8000	$Kg/m^3$
Spring constant(k)	94.8	$N/mm$
Pitch of leads ( $P_s$ )	2	mm
Shear stress( $\tau$ )	2.16	MPa
Deflection force(F)	1	N

### 2.2 Testing of a single actuator

A single solenoid actuator was evaluated to test performance parameters, such as displacement, the current required for actuating to achieve desired displacement, the time required to actuate, etc. The experiment carried out to test this included a DC power supply which can supply 5 V and 500 mA current. The electrical parameters are listed in Table 3. It has shown that total power consumed by one existing actuator is 2.5 W and the proposed actuator is 0.6 w. The power consumption is very low as compared with displays developed by [14, 18, 24] for a similar purpose. However total displacement achieved was 4 mm, which is higher than reported by [1, 11, 14, 18]. A transistorized driver was designed to drive a solenoid by providing logical input at the base terminal of a transistor as shown in Figure 1a. As soon as a logical input was available from the control unit to the base terminal of a transistor; solenoid actuated. Table 2 shows that 4 mm



(a) Solenoid actuator driver circuit.



(b) Control unit front panel.

Figure 1: showing driver circuit and control unit.

displacement is achieved by an existing actuator in 11.8 s with an applied direct current of 0.5 A. While the proposed actuator only takes 0.12 A and 10 s for similar displacement.

Table 2: Comparison of existing and proposed actuator performance parameter value

Displacement (mm)	Existing actuator		Proposed actuator	
	I (mA)	Time (s)	I (mA)	Time (s)
0	100	2.3	0	0
1	200	3.7	25	4
1.5	250	4.3	45	5
2	300	7.3	55	6.3
2.5	350	8.2	75	7.4
3	400	10.2	90	8.5
3.5	450	11	105	9.6
4	500	11.8	120	10

### 2.3 Performance test of an actuator array

A 3 x 2 matrix was created using six solenoids close to each other in such a way that they will not affect the operation of neighbor pins. Two acrylic sheets of 3 mm thickness were used to host 6 solenoids as shown in Figure 2b. Each actuator is operated on 5 Vdc and 0.12 A current. According to the excitation signal, maximum displacement achieved is 4 mm as shown in Figure 2c. Figure 2a. shows a solenoid an unexcited state. Figure 2c shows a side view of the closely placed actuator. Figure 2d is the top view of the tactile display showing the pin placing. Each pin was tested for its operation and combined six pins as well. This ensured the equal height of all pins when raised to avoid any misunderstanding because of adjacent pins. Also, the refresh rate is defined as actuation and de-actuation of pins; which is observed approximately 0.5 s. However, during experimentation height (displacement) of the pin 2 mm was sufficient to interpret raised or un-raised pin from the reference surface. This reduced further power consumption of Braille cell to 1.6 W. It was one of the achievements of the proposed display.

The newly designed actuator has resulted in a re-

duced current requirement to actuate to have 4 mm of displacement. It has also reduced the power consumption by each actuator. There is 75 % reduction in the current required for actuation, which was achieved by increasing coil resistance by 4 times and 90 % reduction in total power consumption by the tactile display as mentioned in Table 3.

Table 3: Comparison between old and newly designed actuator parameters.

Parameter	Existing actuator	Proposed actuator
Max current requirement(A)	0.5	0.120
Operating DC voltage(V)	5	5
Max displacement (mm)	4	4
Length of the rod(mm)	3.2	4.2
Coil resistance (ohm)	10	42
Power consumption by single actuator(W)	2.5	0.6
Power consumption by six actuator(W)	15	3.6

### 2.4 Control system design

The developed circuit board uses an Arduino Mega board as a control unit to sequentially control solenoid actuator to represent the desired alphabet as shown in Figure 3. The microcontroller was able to generate bilingual, that is English and Hindi alphabets and numbers. However, presently the evaluation is done for English alphabets only. The control unit has 6 keys used to write Braille letters on a tactile display as shown in Figure 1b. Two keys are provided to select the mode of operation, one for auto training or reading mode and the other for manual mode or writing mode. This module is accompanied by an LCD display for a normal trainer to check the key combinations pressed and the tactile pattern expected on the tac-

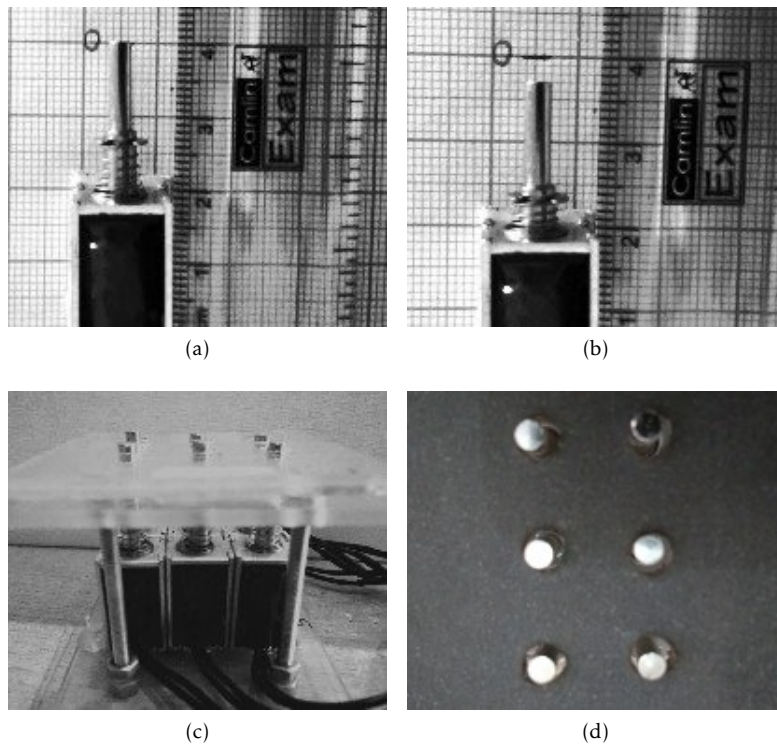


Figure 2: a) Actuator initial position, b) Actuator showing 4 mm displacement, c) Side view of developed six actuator cell showing compactness, d) Top view of six pin array to show pin to pin distance

tile display accordingly. A 3 x 2 matrix was created using six solenoids close to each other in such a way that they will not affect the operation of neighbor pins. The intention to use this arrangement is that even in the absence of an instructor; students can operate it in auto mode or learn Braille writing using keypress mode. The research work aims to test Braille reading by touching to pins of actuator and writing by key pressing electronically.

### 3 Evaluation of tactile display

A psychological experiment was carried out to understand the limitations of perception, accuracy, etc. The developed display was evaluated in the school Blind school for girls, Pune. Total 50 subjects, 25 blinds and 25 normal were selected for both experiments [26, 30]. Currently, restricted alphabets are successfully read and written by subjects. The delay of 1 s is set after every alphabet. This delay time was calculated through experimentation with the subjects during trials. The following two experiments were conducted.

- Tactile perception (Reading)
- Key Pressing sense (Writing)

#### 3.1 Experiment for tactile perception (reading)

In Braille letters, the representations of letters such as e and i, d, h and j, s and t only differ by one dot. Thus, there is a possibility of misperception into the account

with the developed display; alphabets were selected taking this in to account. The six dots formed by each actuator make up a display and raised or un-raised dots are felt by subjects by touching each pin. The raised height of each dot and the spacing between the dots play significant roles in the discrimination [30]. Intentionally selected 10 English alphabets were represented for subjects to touch and feel. Each subject was given the training to use the developed display for 5 minutes. They were instructed to use the index finger for touch and feel. Participating subjects were asked to read as rapidly as they could. Few samples manually highlighted for clarity as shown in Figure 3. English alphabets a, l, s, v, e, t, z, b, g, y were randomly presented. The time required to follow the alphabets with touch and reproduce them mentally and vocally is called reading time. For this experiment; time taken by each subject to read all ten alphabets by touch was considered as reading time. The time required to identify a letter as known before and realize the validity is called recognition time. For this experiment; time taken by all subjects to identify one alphabet was considered as recognition time.

The experiment aimed to measure the reading time and recognition time of the user. Reading time varies with user experience in reading Braille or the frequency of use of the tactile display. Minimum time for reading was observed to be 12 s by blind subjects and 11 s by normal subjects, while the maximum time was noted to be 22 s by blind and 20 s the normal as shown in Table 4. In an alphabet reading experiment, the time required to identify an alphabet is measured in seconds irrespective of the accuracy. Expected average

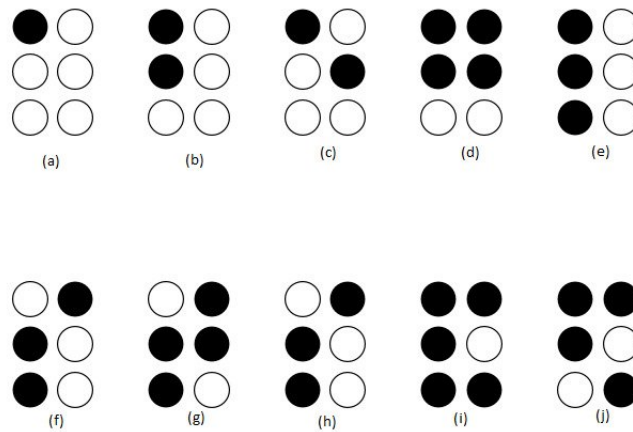


Figure 3: Manually highlighted (for clarity) alphabets presented on the developed display (a) a, (b) b, (c) c, (d) d, (e) e, (f) f, (g) g, (h) h, (i) i, (j) j

time to read 10 alphabets was assumed to be 10 s. In the identification table; alphabets identified correctly were marked with 1 and incorrectly identified with 0. The matrix was maintained as 10 alphabets in rows and 25 subjects in columns. During the recognition experiment; the average time expected was 1.5 s which was more than that of reading time. The column wise sum indicated reading time for all 10 alphabets of each subject and row wise sum indicated recognition time of each alphabet for all 25 subjects. Each subject had one attempt for each experiment.

Table 4: Reading and recognition time for blind and normal subjects.

Subjects	Reading time (s)		Recognition time(s)	
	Min	Max	Min	Max
Blind	12	22	28	54
Normal	11	20	28	57

As shown in Figure 4a English alphabet a, b, g were identified by all the subjects from each type. Alphabet t has shown a less amount of correct identification compared to other letters. Figure 4a shows the accuracy of alphabet identification in percentage. It shows that the letter a, b, g has shown 100 % accuracy in identification by 50 subjects; while the letter t was only identified 80 % accuracy. As shown in Figure 4c the average reading time of 50 subjects was found to be 15.7 s using the developed tactile display. It is also required to test both types of subjects on the identification of each letter. Letter t was identified by 19 blind persons and 21 normal persons out of 25 each. The reason for this was that blind persons missed dot number four.

Recognition time may vary with language. Figure 4d shows recognition time for blind and normal subjects. The average recognition time required by 50 subjects was observed to be 39 s. The total test time for the blind subject was 798 s for blind subjects and 764 s for normal subjects. During this experiment, it was observed that the minimum letter identification accuracy achieved was 80 % and the maximum was 100 %. Blind subject no. 19 recorded the minimum time to all alphabets (12 s) while subject no. 2 recorded the

highest time of 22 s for the same. Normal subject no. 25 recorded the minimum time to read all alphabets (11 s), while subject no.2 recorded the highest time of 20 s for the same. As shown in Figure 4d the recognition time for each alphabet by both types subjects was very small. The reason for this was observed to be the distance between adjacent pins.

### 3.2 Experiment to test key pressing sense (writing)

Key pressing sense testing is one of the major requirements to replace the existing Braille writing system. 3 x 2 keys were arranged in such a way that the key position representing Braille dots as usually they work with nails to form a dot. All of the participants involved have shown quite an interest as they were trying to relate this to their Braille writing technique. They pointed out that; their usual way of writing Braille letters is similar to the experimental process introduced here. However, reading is by reversing the page, which while reverses dot positions. the developed unit serves this aspect. When a particular key or combination of keys is pressed the respective Braille letter will be formed on the tactile display. The subjects are trained to press keys in a particular order to form the same Braille alphabet on a tactile display. The subjects had to touch the display and identify so that the representation is successful. This experiment was carried out immediately after Braille reading. Each subject used a test unit for 5 minutes to understand the keys. They were instructed to generate the same letters that they read in the previous experiment. The distance between the adjacent keys was 150 mm which is greater than the minimum discrimination distance required to sense pressed or un-pressed keys [30].

On the other hand, an invalid key combination in the set of alphabets is not displayed in a tactile form and a warning is generated on the LCD display for a normal trainer with a beep sound. Figure 4b shows the response of subjects to the key pressing experiments. Total of 500 responses was recorded with 50 subjects and 10 alphabets. Assuming that each subject would

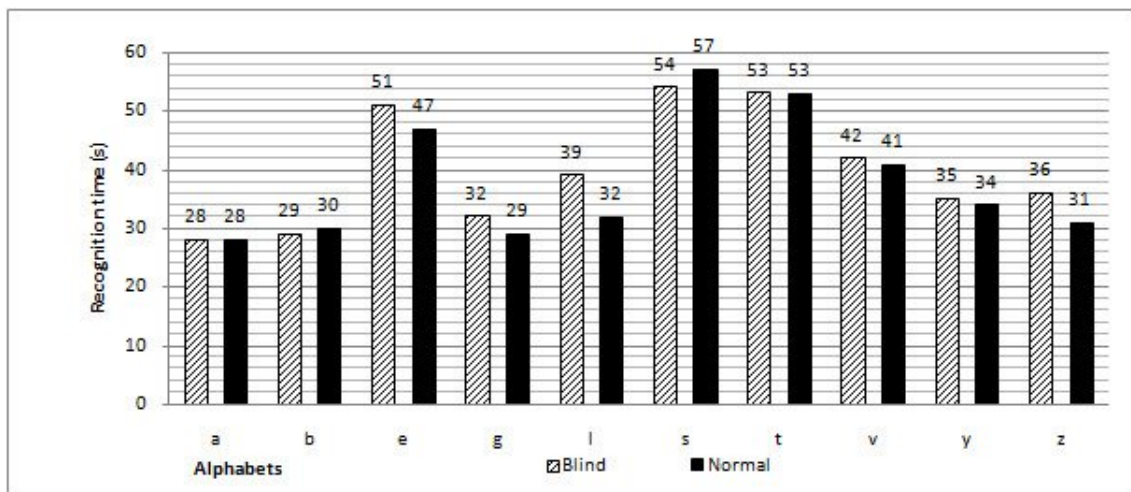
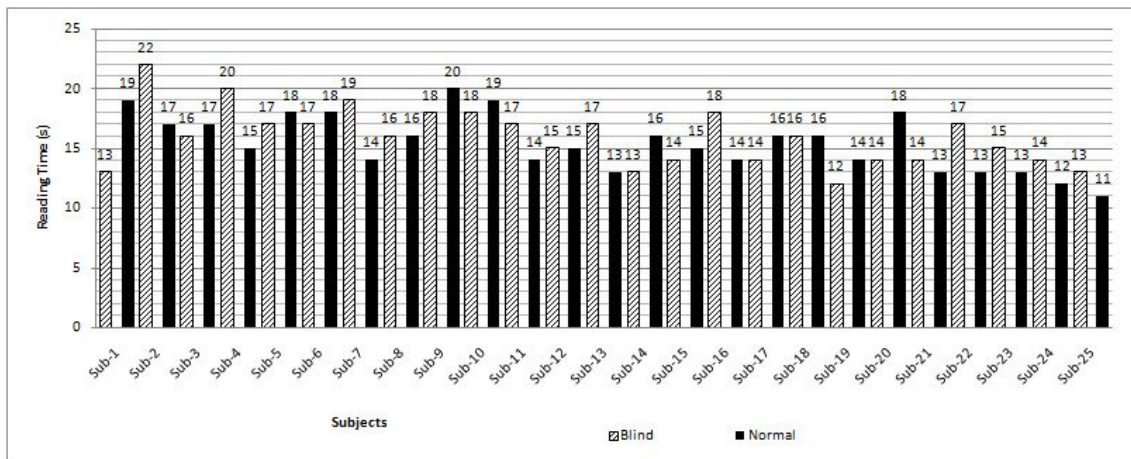
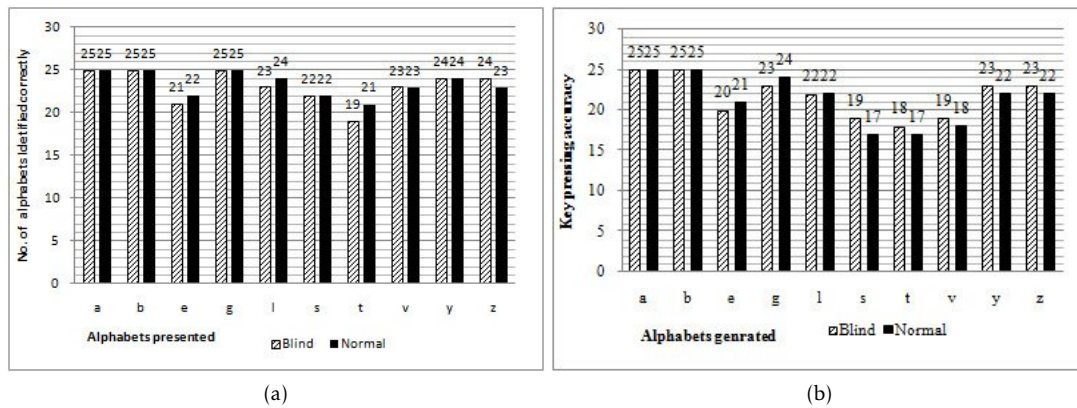


Figure 4: a) Number of alphabets identified correctly by each subject, b) Key pressing accuracy by both type of subjects, c) Reading time of each subject, d) Recognition time of each alphabet

take approximately 1.5 s to form an alphabet on the display. The time estimated to conduct the test was 900 s. Time taken for completion of the entire test was 750 s. It was seen that on an average 86 % of subjects pressed the correct keys to represent the target alphabet. In case of the letters a and b, both types of subjects showed 100% success. In case of the letter s blind participants showed 76 % success, while normal showed 68 %. The reason may be because of dot number five being mispressed by several subjects. In the case of the letter g, normal subjects showed 96 % accuracy while the blind showed only 92 %. The overall impression from this experiment was that the subjects a good sense of key pressing and that in the absence of trainer; they can use the developed system to learn alphabets through touch and feel. This experiment was validated through a tool known as a confusion matrix. Item analysis was also conducted to understand the degree of ease of perception using the developed model.

## 4 Result and discussion

In the identification test, a correctly identified letter was marked as 1 and others as 0. The values obtained through identification for blind subjects and normal subjects have a very small difference, indicating that participants have a similar experienced in terms of touch and feel. An average of 23 subjects from each group identified alphabets with 93% accuracy. Alphabets a, b, g were correctly identified by all of the participants, while alphabet t was identified by the least number of participants. An average of 9 alphabets are identified by 13 blind and 14 normal subjects. The average time taken to read 10 alphabets was 16 s for blind subjects and 15 s for normal subjects. The reading rate was found to be 10 char/16 s. Overall reading accuracy was 93.9 % for blind subjects and 94.74 % for normal subjects it is listed in Table 5. The reading rate was recorded as 1 char/1.6 s for blind subjects and 1 char/1.5 s for normal subjects. Although the reading rate was higher than the target rate, the reason for that was found to be the excessive closeness of tactile pins. The error rates recorded were 6.1 % for blind subjects and 5.26 % for normal subjects.

The recognition time taken was 798 s for all of the blind subjects combined and 764 s for all of the normal subjects combined. The average time taken to recognize 10 alphabets using developed tactile display was 40 s for 25 blind subjects 38 s for 25 normal subjects. For both types of subjects, the minimum recorded time to recognize 1 alphabet was 28 s and the minimum 10 alphabets with the developed display was 12 s. The overall impression of the experiment was that there is very little difference in the recognition rate and reading rate. It indicates that some subjects may learn at a slower pace than the others and that some alphabets have fast perception while others require more time. In the experiment, an average reading or recognition time for 10 alphabets or 25 subjects was noted to be 1.6 s.

Some subjects faced trouble in forming letters t and s by pressing keys due to the difference of one dot in the representations. They were unable to differentiate between keys and hence, pressed them an incorrect manner. Interaction with the subjects revealed that key pressing and then immediately reading may have led to some amount of confusion. There were two letters and b which were most correctly represented because they are consecutive and they involves less number of key pressing combinations. It was also observed that the distance between the keys during pressing and then the distance between the tactile pins significant affect accuracy. On an average, 8 alphabets were correctly presented by both types of participants. The accuracy calculated for key pressing sense was 86.6 % for blind subjects and 85.2% normal subjects. The accuracy target was set to 90%. A major observation was that the distance between push buttons (keys) reduced accuracy. Subjects were allowed only one attempt to form the desired alphabet. Recognition accuracy rates reported by previous developers for tactile displays varies from 60% to 90%; 60% by [9], 80.83% by [5], 85% by [28], and 90% by [7]. The proposed work has achieved a rate of 95.7%. To confirm achieved results two statistical techniques were used to analyze the data collected from these experiments.

- Confusion matrix technique
- Item analysis

### 4.1 Confusion matrix

Confusion matrix technique was applied to the collected data. Table 6 shows the presented patterns in rows and the answers given by subjects in the columns. Diagonal values are the responses of the subjects. The matrix shows that a, b, g was presented to 50 subjects and all of them recognized them correctly. Alphabet e was presented to 50 participants out of which 43 identified it as l and 7 unexpectedly identified a letter; that was not listed in the test set. Alphabet l was presented to 50 participants and 3 out of them identified it as v. Similarly, alphabet s was presented to all participants and 6 out of them identified it as t. Alphabet t was presented to all participants and 10 out of them identified it as s. Alphabet v was presented to all participants; 4 out of them identified it as l. Alphabet y is presented to all participants; 2 out of them identified it as z. Alphabet z is presented to all participants 3 out of them identified it as y.

The total 500 response were recorded as shown in Table 6. It shows the accuracy of 93 %. Mis-prediction is measured. The calculations show that mis-prediction was 7%. This may be because the distance between pins is not as per suggestions were given by psychological experiments in [30]. The accuracy was high even though it was not par with Braille standards. This was because most of the subjects had been reading and writing Braille for more than 5 years [7]. The time required needs to be reduced further aligning the design with international Braille standards.



Table 5: Comparison of performance parameters for blind and normal subjects.

Parameter	Blind	normal
Identification accuracy(%)	94	95
Reading rate (char per second)	1/1.6	1/1.5
Average reading Time(s)	16	15
Average recognition Time(s)	40	38
Key Pressing Accuracy (%)	86.6	85.2

Table 6: Confusion matrix: letters presented in rows and prediction in columns.

		Answers received										
		a	b	e	g	l	s	t	v	y	z	Total
Presented	a	50	0 <sup>a</sup>	0	0	0	0	0	0	0	0	50
	b	0	50	0	0	0	0	0	0	0	0	50
	e	0	0	43	0	0	0	0	0	0	0	43
	g	0	0	0	50	0	0	0	0	0	0	50
	l	0	0	0	0	47	0	0	3	0	0	50
	s	0	0	0	0	0	44	6	0	0	0	50
	t	0	0	0	0	0	10	40	0	0	0	50
	v	0	0	0	0	4	0	0	46	0	0	50
	y	0	0	0	0	0	0	0	0	48	2	50
	z	0	0	0	0	0	0	0	0	3	47	50
Total		50	50	43	50	51	54	46	49	51	49	493

### 4.2 Facilitation and discrimination analysis

Item analysis is a statistical method of judging the quality of an individual’s discrimination power. It also yields the relationship of each item with the other items. Kelly T. L. proposed the technique to evaluate the facilitation value and discrimination index for a given data set [31]. The facilitation value ( $F_V$ ) is a measure of ease of perception? In this experiment, it indicates how easy it is to rightly identify a presented letter on a tactile display. A discrimination index ( $D_I$ ) indicates how well differentiating among different values? In our case, it is a measure of how well it discriminates amongst letters and dot positions.

$$F_V = \frac{(R_U + R_L)}{(2 \times n \times \text{max marks})} \tag{1}$$

$$D_I = \frac{(R_U - R_L)}{(n \times \text{max marks})} \tag{2}$$

The given data set was arranged in descending order of marks obtained in the perception test. To calculate  $F_V$  and  $D_I$  the number of right and wrong answers are taken into account. According to [31] 27% of the subjects are selected for the upper right ( $R_U$ ) answers segment and lower right ( $R_L$ ) answers segment of the group of subjects. There were 50 participants in total. Hence, 14 subjects were each from the top and the bottom of the list in descending order of total marks

respectively called  $R_U$  and  $R_L$ . In the test, each correct answer gave one mark, with 10 letters presented, the maximum possible score was 10. The sum of  $R_U$  marks is 140 and the sum of  $R_L$  marks 114 as reported in Table 7.

Table 7: Mark obtained during identification test ordered from high to low.

Upper right answer		Lower right answer	
Subject no.	Marks	Subject no.	Marks
5	10	33	9
7	10	34	9
8	10	36	9
11	10	38	9
13	10	43	9
17	10	48	9
18	10	2	8
19	10	6	8
20	10	14	8
21	10	44	8
22	10	46	8
23	10	10	7
24	10	12	7
26	10	27	6
Total	140	Total	114

Facilitation value is calculated as per Eq.1, and discrimination index is calculated as per Eq.2, where n indicates the number of participants.

Table 8: Comparison with previously developed systems (NR:represents not reported).

Parameter (unit)	[5]	[29]	[28]	[18]	proposed work
Display Size(mm)	12 × 12 × 12	6.4 × 8.7	15 × 15 × 15	40 × 40	15 × 30 × 30
Cell size	3 × 3	8 × 1	3 × 2	NR <sup>a</sup>	3 × 2
Stroke or displacement (mm)	1	1	NR	NR	4
Type of actuator	Piezo	Piezo	SMA wire	Solenoid	Solenoid
Force (N)	0.2	NR	NR	NR	1
Operating Frequency (Hz)	0-5	200	100	NR	0.2 to 5
Weight(gm)	2.5	NR	NR	NR	150
Reading Accuracy (%)	80.83	90.0	85	NR	94
Duration of trial (s)	5.5	300-600	10	NR	750
Presented alphabet\numbers	0 to 9 Numbers	NR	10 Alphabets	NR	10 Alphabets
Power per cell(W)	NR	NR	0.08	2	1.6

$F_V = 0.94$  (Ideal value =1 and desired value is between 0.2 and 0.85[31]) and  $D_I = 0.11$  (Ideal value=0 and desired value is between 0.3 and 0.65). Thus,  $F_V$  quite high and discrimination index is well within desired range.

## 5 Summary

A detailed comparative for parametric analysis is carried out for the proposed work in this paper and displays implemented by [5], [18], [28], [29] in terms of dimensions, mechanical considerations, and performance parameters and reported in Table 8. It shows that displacement is highest in comparison with literature and power consumption is least. These displays were designed in a similar line. It was found that the proposed display is efficient in presenting alphabets, and has shown the best discrimination in identifying characters within a small duration. The system is capable of facilitating the need for intended users. The duration of the trial was long because it was the first tactile experience for the users. It was learnt that training is required for the first use. To overcome this issue the proposed prototype was evaluated and experimented to assess every minute parameter.

## 6 Conclusion

In this paper, a prototype module for the novel 3 × 2 tactile display using 6 solenoid actuators was designed, implemented and evaluated. The extensive psychological experiments carried out show that the accuracy is 93 % for the selected random alphabets. The reading time is 10 char per 16 seconds, and the recognition time is 31 s. The average reading time is about 15.7 s the average recognition time achieved is 39.3 seconds. Facilitation value of the developed display is 94%, which is close to the desired value. The discrimination index is low, suggesting that the developed display has good discrimination amongst various characters identification tactile systems. The cost of the

developed system is approximately \$22. Obtained results confirmed the superior performance of proposed display as compared to existing displays.

**Conflict of Interest** The authors declare no conflict of interest.

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